

## Checklist for Searching Parents: When You Think Your Child Has Been Parentally Abducted

### Keep this checklist in a secure location.

If your child is missing and you believe they have been abducted by their other parent, you should immediately report your child missing to the police.

When you speak with police, be prepared to provide a photograph and description of your child and of the alleged abducting parent, as well as any information you have about when and where they were last seen. Make sure to explain your specific concerns and why you believe it is an abduction rather than a custody and access issue.

Obtain from police:

- Incident/reference number for your report: \_\_\_\_\_
- Name and/or badge number of the officer taking the report: \_\_\_\_\_\_
- Phone number to call for follow-up: \_

# A MissingKids.ca caseworker is available 24/7 to assist you via our toll free line 1-866-KID-TIPS (543-8477). Please do not hesitate to contact us with any questions or concerns.

This checklist can be used to document information about your child. It is meant as a guideline; you do not need to fill in all the fields. Some questions may have already been asked by police; however, pieces of this checklist may prompt you to consider other information to share with police.

### Information about the Alleged Abduction

- Did the alleged abduction occur during a visitation period with the other parent?
  - » If so, when was the child due to be home? \_\_\_\_\_
- When was your last communication (in person, phone, text, social media etc.) with your child and/or the other parent?

• To the best of your knowledge, where were your child and the alleged abducting parent last seen?

#### Alternate formats may be available upon request.

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### **Information to Gather about Your Child**

**1.** Obtain a recent photograph<sup>1</sup> and a description of your child.

Recent photograph	Eye colour:		
Hair colour:	Height:		
Weight/build:	Clothing last seen wearing:		
Other physical characteristics (glasses, piercings, tattoos, scars, marks, braces, etc.):			
<sup>1</sup> If possible, select a photo that does not have filters on it. If you do not have a recent school photograph from Lifetouch (if your child was photographed by Lif			

**2.** Write down your child's contact information and information about any social media and online gaming they use.

### **Child's Contact Information:**

Cell phone number:	Service provider:
Email address:	Password (if known):
Address (if different from your own):	

### Review phone bills, caller display logs, and cell phone bills for phone numbers you do not recognize in addition to flagging numbers that have been frequently contacted.

### Social Media Profiles:

Facebook® username:	Password:
Snapchat® username:	Password:
Instagram® username:	Password:

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YouTube® username:		Password:		
Other:				
Other:			Password:	
Online Gaming Profiles:				
Game:	Username:		Password:	
Game:	ame: Username:		Password:	
	ole, check any social media or nt activity, and note anyone yo does your child have? Where	our child has been in c	ontact with recently online.	
Passport number and issuing c	ountry:			
Immigration information:		SIN:		
Other:				
<b>4.</b> Look around the house and passport). If so, make a list of a nothing is missing.	your child's room to see if a ll the missing items for law e	nything is missing (e. enforcement. It is als	g., clothes, important items, medication, o important to let the police know if	

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### Information to Gather about the Alleged Abducting Parent

Recent photograph	Eye colour:	
Hair colour:	Height:	
Neight/build:	Clothing last seen wearing:	
Other physical characteristics (glasses, pier	cings, tattoos, scars, marks, braces, etc.):	
Make:	Model:	
/ear:	Colour:	
/ear: _icense plate number: <b>2.</b> Write down any characteristics or intere ndication of where they might go or what th	sts of the alleged abducting parent that would make them stand out or give a	
License plate number: 2. Write down any characteristics or intere ndication of where they might go or what th	sts of the alleged abducting parent that would make them stand out or give a ey might do:	
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icense plate number: 2. Write down any characteristics or interendication of where they might go or what the Model of the second secon	ey might do: have for the alleged abducting parent and information you have about any e.	
Conse plate number:  Write down any characteristics or interendication of where they might go or what the second	sts of the alleged abducting parent that would make them stand out or give a ey might do: have for the alleged abducting parent and information you have about any e.	
Cicense plate number: Write down any characteristics or interendication of where they might go or what the second	sts of the alleged abducting parent that would make them stand out or give a ey might do: have for the alleged abducting parent and information you have about any e. ation Service provider:	

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### **Employer Information:**

Employer's name:	Contact name:		
Phone number:	Address:		
Email:	Other:		
Social Media Profiles:			
Facebook username:	Password:		
Skype® username:	Password:		
Twitter® username:	Password:		
Instagram username:	Password:		
Other:	Password:		
Other:	Password:		
Other:	Password:		
Dating Site Profiles:			
Site: Us	ername:	Password:	
Site: Us	ername:	Password:	
<b>4.</b> To the best of your knowledge, what types of identification does the alleged abducting parent have?			
Driver's license information:			
Passport number and issuing country:			
Immigration information:	SIN:		
Possible false identification:	Other:		
Bank information:			

Remember to include bank account information for your child that the alleged abducting parent has access to.

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### **Contact Information for Other People**

**1.** Make a list of the telephone numbers and addresses of relatives, friends, and business associates of the alleged abducting parent, locally and abroad. Discuss with police whether they will be contacting these individuals or if it is okay for you to do so.

Name:	Relationship to parent:
Contact information:	Address:
Name:	Relationship to parent:
Contact information:	Address:
Name:	Relationship to parent:
Contact information:	Address:
Name:	Relationship to parent:
Contact information:	Address:
Name:	Relationship to parent:
Contact information:	Address:
Name:	Relationship to parent:
Contact information:	Address:
Name:	Relationship to parent:
Contact information:	Address:

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**2.** If applicable, follow up with your child's school and/or daycare to see if they have seen or heard anything from your child or the alleged abducting parent.

### **School Information:**

Name:	Contact name:
Phone number:	Address:
Email:	
Daycare Information:	
Name:	Contact name:
Phone number:	Address:
Email:	

### **Communication Log**

Use this template to help you keep track of who you have spoken with or keep a notebook nearby to document your conversations.

Contact Name:	Time:	Method of Contact:	Notes/Information:

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Contact Name:	Time:	Method of Contact:	Notes/Information:

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